# ORDINANCES <br> AND OUTLINES OF TESTS, SYLLABI AND COURSES OF READING 

## FOR

BACHELOR OF COMPUTER APPLICATIONS (B.C.A)
(SEMESTER SYSTEM)
PART-I(Semester Ist and IInd)
FOR
2013-14, 2014-15 \& 2015-16 SESSIONS

PUNJABI UNIVERSITY, PATIALA - 147002

ORDINANCES<br>(FOR B.C.A. UNDER THE + 3 SCHEME)<br>Applicability of Ordinances for the time being in force

Notwithstanding the integrated nature of a course spread over more than one academic year, the ordinances in force at the time a student joins a course shall hold good only for the examination held during or at the end of the academic year. Nothing in these Ordinances shall be deemed to debar the University from amending the ordinances subsequently and the amended ordinances, if any, shall apply to all the students whether old or new.
B.C.A. is an integrated course comprising three parts spread over three years. Each part will consist of two semesters. The course of study of B.C.A. shall be divided in six semesters and university examination will be held at the end of every semester in the months of November/December (for semester I, III \& V) and May/June (for semester II, IV \& VI) or as fixed by the Academic Council.

2 A candidate must complete and pass the whole course of three years within a maximum of five years from the date of admission in B.C.A. first semester.

The outlines of tests and syllabi shall be such as prescribed by the Academic Council from time to time.

4 A candidate will be eligible to join 1st semester of B.C.A course, if he/she has passed +2 examination of Punjab School Education Board, or any other examination recognised as equivalent thereto without reappear.

5 Semester examination will be open to regular candidates who have been on the rolls of a college affiliated to this University and meet the attendance and other requirements as prescribed in the Ordinances No. 7

6 Subject to fulfilment of requirement of House examinations, the attendance requirements and these ordinances there will be no condition of passing papers for promotion from odd semester to even semester in an Academic Session.

To qualify for admission to 2 nd year of the Course, the candidate must have passed $50 \%$ of total papers of the two semesters of the 1st year. Similarly, to qualify for admission to 3rd year of the course, the candidate should have passed $50 \%$ of total papers of four semesters of the earlier two years.

A candidate placed under reappear in any paper, will be allowed two chances to clear the reappear, which should be availed within consecutive two years/chances i.e. to pass in a paper the candidate will have a total of three chances, one as regular student and two as reappear candidate.

The examination of reappear papers of odd semester will be held with regular examination of the odd semester and reappear examination of the even semester will be held with regular examination of even semester. But if a candidate is placed under reappear in the last semester of the course, he will be provided chance to pass the reappear with the examination of the next semester, provided his reappear of lower semester does not go beyond next semester.

9 Late College Students: A candidate who has completed the prescribed course of instructions for a semester but has not appeared in the examination or having appeared, has failed in the examination, may appear as a late college student within the prescribed period.

10 The pass and reappear students of B.C.A Part-I and II from Panjab University, Guru Nanak Dev University and Punjab Technical University shall be treated at par with the corresponding students of this University. But in case such a student is admitted in B.C.A semester III or V in this University, he/she will be required to clear deficient papers, if any.

11 Amount of examination fee to be paid by a candidate for each semester shall be as fixed by the University from time to time.

12 Applications for admission to the examination shall be made on the prescribed form attested by the competent authority as per University rules. The last date by which admission forms and fees must reach the Registrar shall be as follows:
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \begin{array}{l}\text { Semester } \\ \text { Examination }\end{array} & \begin{array}{l}\text { Without } \\ \text { late fee }\end{array} & \begin{array}{l}\text { With Rs. } \\ 800 /- \\ \text { fee }\end{array} & \begin{array}{l}\text { Late }\end{array} & \begin{array}{l}\text { With Rs. } \\ 1200 /- \text { Late } \\ \text { fee }\end{array} & \begin{array}{l}\text { With Rs } \\ 5000 /- \\ \text { fee }\end{array}\end{array} \begin{array}{l}\text { Late }\end{array} \begin{array}{l}\text { With Rs. } \\ 10,000 /- \text { Late } \\ \text { fee }\end{array}\right]$

13 University medal will be awarded to a candidate who secured first position in the University on the basis of the marks of all the six semesters taken together. The general rules and conditions of the University for the award of medal/prizes etc. will be applicable in the award of University medal to the topper of this examination.

14 The medium of instructions and examination will be English except for the Punjabi papers.

15 In each Paper 20\% of the total marks are assigned to the internal assessment and $80 \%$ marks to the University examination.

16 The minimum number of marks required to pass the examination in each Part shall be $35 \%$ in each subject, provided that in subject with practical the percentage shall be required separately in written and practical/lab work. The candidate shall also be entitled to grace marks as admissible under the ordinances relating to the `GENERAL GRACE MARKS .

17 The successful candidates shall be classified on the basis of aggregate marks secured in all the six semesters of B. C. A. taken together as under:
(a) $75 \%$ or more with Distinction.
(b) $60 \%$ or more in the First division.
(c) $50 \%$ or more but less than $60 \%$ in the Second division.
(d) below $50 \%$ in the Third division.

# SYLLABUS <br> BACHELOR OF COMPUTER APPLICATIONS 

## OUTLINE OF PAPERS AND TESTS <br> for

B.C.A. First Year - First Semester

2013-14, 2014-15 \& 2015-16 Sessions

| Code | Title of Paper |  | University Examination | Internal Assessment | Max. <br> Marks | Exam. Duratio n Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BCA-111 | General English - I | 4 | 80 | 20* | 100 | 3 |
| BCA-112 | Punjabi (Compulsory) or | 4 | 40 | 10 | 50 | 3 |
|  | Punjabi Compulsory (Mudla Gyan) |  |  |  |  |  |
| BCA-113 | Fundamentals of Information Technology | 4 | 80 | 20 | 100 | 3 |
| BCA-114 | Programming Fundamentals using C | 4 | 80 | 20 | 100 | 3 |
| BCA-115 | Basic Mathematics | 4 | 80 | 20 | 100 | 3 |
| BCA-116 | Software Lab - I (based on paper <br> BCA-114: Programming <br> Fundamentals using C) | 8 | 60 | 40 | 100 | 3 |
|  |  | Total | 420 | 130 | 550 |  |

Note:

1. The break up of marks for the practical will be as under:

| i. | Internal Assessment | 40 Marks |
| :--- | :--- | :--- |
| ii. | Viva Voce (External Evaluation) | 20 Marks |
| iii. | Lab Record Program Development and Execution(External | 40 Marks |
|  | Evaluation) |  |

2. The break up of marks for the internal assessment for theory except BCA-111 will be as under:
i. One or two tests out of which minimum one best will be

15 Marks
considered for assessment.
ii. Attendance, Class participation and behaviour 5 Marks
*The break up of marks for the internal assessment for BCA-111: General English - I will be as under:
i. Formal assessment through Interview/Self Introduction/Recitation 10 Marks etc.
ii. Conversation Skills (particularly listening and speaking to be 5 Marks evaluated through oral examination)
iii. Attendance, Class participation and behaviour 5 Marks
** Only those students who have not studied Punjabi up to matriculation can opt for Punjab Compulsory (Mudla Gyan). The code for the paper is same.

# OUTLINE OF PAPERS AND TESTS <br> for <br> B.C.A. First Year - Second Semester <br> 2013-14, 2014-15 \& 2015-16 Sessions 

| Code | Title of Paper |  | University Examination | Internal Assessment | Max. <br> Marks | Exam. Duratio n Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BCA-121 | General English - II | 4 | 80 | 20* | 100 | 3 |
| BCA-122 | Punjabi (Compulsory) or | 4 | 40 | 10 | 50 | 3 |
|  | Punjabi Compulsory (Mudla Gyan) ** |  |  |  |  |  |
| BCA-123 | Digital Electronics | 4 | 80 | 20 | 100 | 3 |
| BCA-124 | Data Structures | 4 | 80 | 20 | 100 | 3 |
| BCA-125 | Mathematical Foundation of Computer Science | 4 | 80 | 20 | 100 | 3 |
| BCA-126 | Software Lab - II (based on BCA124: Data Structures) | 8 | 60 | 40 | 100 | 3 |
|  |  | Total | 420 | 130 | 550 |  |

## Note:

1. The break up of marks for the practical will be as under:

| i. | Internal Assessment | 40 Marks |
| :--- | :--- | :--- |
| ii. | Viva Voce (External Evaluation) | 20 Marks |
| iii. | Lab Record Program Development and Execution(External | 40 Marks |
|  | Evaluation) |  |

2. The break up of marks for the internal assessment for theory papers except BCA-121 will be as under:
$\begin{array}{lll}\text { i. } & \begin{array}{l}\text { One or two tests out of which minimum one best will be } \\ \text { considered for assessment. }\end{array} & 15 \text { Marks } \\ \text { ii. } & \text { Attendance, Class participation and behaviour } & 5 \text { Marks }\end{array}$
*The break up of marks for the internal assessment for BCA-121: General English - II will be as under:
i. Formal assessment through Interview/Self Introduction/Recitation 10 Marks etc.
ii. Conversation Skills (particularly listening and speaking to be 5 Marks
evaluated through oral examination)
iii. Attendance, Class participation and behaviour 5 Marks

Max Marks: 80

Min Pass Marks: 35\%

## Maximum Time: 3 Hrs. Lectures to be delivered: $\mathbf{4 5 - 5 5} \mathrm{Hrs}$

General English has been designed to develop the student's general competence in English. The overall aims of the course are to enable the learner to use English effectively for study purpose across the curriculum and develop and integrate the use of the four language skills, i.e. listening, speaking, reading and writing.

## Texts Prescribed for Grammar and Vocabulary:

W. Standard Allen: Living English Structure (Orient Longman)

Wilford D. Best: The Student's Companion (Rupa)

## SECTION A: Comprehension

15 Marks
One unseen passages of 250-300 words in length with a variety of comprehension questions including 05 marks for word-attack skills such as word formation and inferring meaning, finding opposites etc. The passage can be a factual passage (e.g., instruction, description, report etc.) or a literary passage (e.g., extract from fiction, drama, poetry, essay or biography), or a discursive passage involving opinion, (argumentative, persuasive or interpretative text).

## SECTION B: Vocabulary

Change the Number (attempt any 5 out of 7 )( $1 / 2$ marks each)
Change the Gender (attempt 5 any out of 7 )( $1 / 2$ marks each)
Words commonly mis-spelt (correct any 5 out of 7 )( $1 / 2$ marks each)
Antonyms(attempt any 5 out of 7) ( $1 / 2$ marks each)
Synonyms (attempt any 5 out of 7 ) ( $1 / 2$ marks each)
Fill up using correct determinant (attempt any 5 out of 7 ) ( $1 / 2$ marks each)

## SECTION B: Grammar

Filling up the correct form types of the tense in the sentence: present/ past /future tense with simple/continuous/perfect/ perfect continuous forms (Attempt any 5 out of 7 )

Reordering word groups in the sentence to make a meaning full sentence. (Attempt any 5 out of 7 )
Identify various types of clauses and phrases in the sentence: finite and non-finite subordinate clauses: noun clauses and phrases, adjective clauses and phrases, adverb clauses and phrases(Attempt any 5 out of 7)

Conversion among various types of sentences: affirmative, interrogative sentences, negation, exclamations (Attempt any 5 out of 7)

Write meaning of given word and using in the sentence (Attempt any 5 out of 7)

## 15 Marks

$21 / 2$ marks
$21 / 2$ marks
$21 / 2$ marks
$21 / 2$ marks
$21 / 2$ marks
$21 / 2$ marks
25 Marks
5 marks

5 marks

5 marks

5 marks

5 marks

Composition on a given topic/title based on any current social, 10 Marks environment, health issues. Students will be asked to attempt any one out of 4-5 options with word limit 150-175.
Formal Letter Writing (invitation, accepting/rejecting an invitation,
$71 / 2$ Marks apology, welcome, thanking complements )
Translating a paragraph from Punjabi/Hindi to English (50-75 words)
$71 / 2$ Marks

## मिलेघम फङे याठ-्थमउवां

 येतापी ज़्डीटवमिटी, यटिभाल्ता।
2. थैठुग गत्ठा
3. हिभावठठ
(8) टिभावठठ से घुकिभाग्टी ऊॅउ
(भ) म्नघट मूट्टीभां भङे त्रयांडतठ
4. स्भांव 1 से भायात डे हैटे यूमत

भंब-हंड भडे पेयठ मैटत लपी ग्टापिउां
विमे वहिउा सा मान तां छिम टा दिम्ना हमड़ (ं दिधे टिव) 8 रंव


 जाह्टो, स सा छैंडठ ऐल लपी किया साट्टेगा। 8 भर्व


$4 \times 1=4$ hiव
(भ) वूभांव 1 से भायाव उे 4 हैटे यूम्नठ पूँछे ताल। $4 \times 1=4$ भंव

मभां ： 3 ऊंटे
बूप्र भर्व ： 50 （घिछिठी 40）
भंटगुठी भुलांवट ： 10
घाग्गी भुल्यांवट ： 40
वठम मभां：बे थीठीभइ यूडी गड़ा याम गेट लपी भंवः 35 युडीमउ
1．ग्राठभुथी हतठभा्टा डे लेषट－यूघय


2．ग्रठभुषी भॅघत डे थंताघी प्रठीभां सा पूर्घय

（भ）महत मुष्षर भॅघवां डे प्रतीभां सी यहाट डे हतडे।

（म）लनां－भाउतां टी यहाट्ट डे हत亏े।
（ग）लवाभवां ही यहाट्ट।
3．क्रिथी से भॅघवां टी हतु से ठिजभ
（Ө）युते के भॅये भॅषठां सी यहाट डे हतडे।
（भr）महठ मुछ्र भॅधवां टी यढाट डे हठउे
（घ）महत हागवां टी यहाट डे हठふे।
（म）भाउत डे महठ हागवां टी मांशी हतふे।
（J）भाउता टी हिर्भित म्बतरां ठाल हठउ।
4．थंज्षा म्नघराहल्डी ठाव जाल यहाल
（Ө）चिाटडी
（ŋ）Јढ़डे से हिक
（घ）ठंगां से ठां
（म）यम्टै थंढीभिं से ठां
（J）थंक्षण्घी विम्नउा－ठाउा यूघंय सी म्मघटाहल्डी
（व）wवेक्ल हमउां ही म्नघटाह्डत्डी

## येयठ मैटठ लप्टी ग्टाहिउां



 ताग्दे।)

## मगएटि $य$ मुरां

 यटिभाल्डा, 2009। (निग्टी ऊै थंताम्घी मिषट लसी)


 2002 (fिसी)


5. Hardev Bahri, Teach Yourself Punjabi, Publication Bureau, Punjabi University, Patiala, 2011.
6. Henry A. Gleason and Harjeet Singh Gill, A Start in Punjabi, Publication Bureau, Punjabi University, Patiala, 1997.
7. Ujjal Singh Bahri and Paramjit Singh Walia, Introductory Punjabi, Publication Bureau,

Punjabi University, Patiala, 2003.

Max Marks: 80
Min Pass Marks: 35\%

Maximum Time: 3 Hrs.
Lectures to be delivered: $\mathbf{4 5 - 5 5} \mathbf{~ H r s}$

## INSTRUCTIONS FOR THE PAPER SETTER

The question paper will consist of three sections: A, B \& C. Sections A \& B will have four questions each from the respective sections of the syllabus carrying 15 marks for each question. Section C will have 10 short-answer type questions carrying a total of 20 marks, which will cover the entire syllabus uniformly..

## INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A \& B of the question paper and the entire section C.

## SECTION-A

Computer Fundamentals: Block diagram of a computer, characteristics of computers and generations of computers.
Input Devices: Keyboard, Mouse, Joy tick, Track Ball, Touch Screen, Light Pen, Digitizer, Scanners, Speech Recognition Devices, Optical Recognition devices - OMR, OBR, OCR
Output Devices: Monitors, Impact Printers - Dot matrix, Character and Line printer, Non Impact Printers - DeskJet and Laser printers, Plotter.
Memories: Main Memories - RAM, ROM and Secondary Storage Devices - Hard Disk, Compact Disk, DVD.
Computer Languages: Machine language, assembly language, high level language, 4GL, Introduction to Compiler, Interpreter, Assembler, System Software, Application Software.

## SECTION-B

Number System: Non-positional and positional number systems, Base conversion, Concept of Bit and Byte, binary, decimal, hexadecimal, and octal systems, conversion from one system to the other.
Binary Arithmetic: Addition, subtraction and multiplication., 1's complement, 2's complement, subtraction using 1's complement and 2's complement.
Operating System: Batch, Multiprogramming, time-sharing, on-line and real time operating system, Multi-processor, Multi-tasking.
Computer Network: Network types, network topologies.
Introduction to the Concept to Internet: Evolution of Internet, Internet Applications, WWW, E-mail, FTP, TELNET, Web Browsers.
Applications of Information Technology and Trends: IT in Business and Industry, IT in Education \& training, IT in Science and Technology, IT and Entertainment, Current Trends in IT Application - AI, Virtual Reports, voice recognition, Robots, Multimedia Technology.

## References:

1 P.K. Sinha and P. Sinha, Foundations of Computing, First Edition, 2002, BPB.
2 Chetan Srivastva, Fundamentals of Information Technology, Kalyani Publishers.
3 Turban Mclean and Wetbrete, Information Technology and Management, Second Edition, 2001, John Wiley \& Sons.
4 Satish Jain, Information Technology, BPB, 1999.

## INSTRUCTIONS FOR THE PAPER SETTER

The question paper will consist of three sections: A, B \& C. Sections A \& B will have four questions each from the respective sections of the syllabus carrying 15 marks for each question. Section C will have 10 short-answer type questions carrying a total of 20 marks, which will cover the entire syllabus uniformly..

## INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A \& B of the question paper and the entire section C.

## Section - A

Programming Process: Problem definition, Algorithm development, Flowchart, Coding, Compilation and debugging.
Basic structure of C program: History of C, Structure of a C program, Character set, Identifiers and keywords, constants, variables, data types.
Operators and expressions: Arithmetic, Unary, Logical, Relational operators, assignment operators, Conditional operators, Hierarchy of operations type conversion.
Control statements: branching statements (if, if else, switch), loop statements (for, while and do-while), jump statements (break, continue, goto), nested control structures.
Functions: Library functions and user defined functions, prototype, definition and call, formal and actual arguments, local and global variables, methods of parameter passing to functions, recursion.
I/O functions: formatted \& unformatted console I/O functions

## Section - B

Storage Classes: automatic, external, static and register variables.
Arrays: - One dimensional and two dimensional arrays
Declaration, initialization, reading values into an array, displaying array contents
Strings: input/output of strings, string handling functions (strlen, strcpy, strcmp, strcat \& strrev), table of strings.
Structures and unions: using structures and unions, comparison of structure with arrays and union.
Pointers: pointer data type, pointer declaration, initialization, accessing values using pointers, pointers and arrays.
Introduction to Files in C: opening and closing files. Basic I/O operation on files.

## Text Book:

1 E. Balagurusamy, "Programming in C", Tata McGraw Hill.

## References:

1 Kernighan and Ritchie, "The C Programming Language", PHI.
2 Byron Gotfried, "Programming in C".
3 Kamathane, "Programming in C", Oxford University Press.

## INSTRUCTIONS FOR THE PAPER SETTER

The question paper will consist of three sections: A, B \& C. Sections A \& B will have four questions each from the respective sections of the syllabus carrying 15 marks for each question. Section C will have 10 short-answer type questions carrying a total of 20 marks, which will cover the entire syllabus uniformly..

## INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A \& B of the question paper and the entire section C.

## Section - A

Complex Numbers: Complex Numbers in the form of a+ib, Real and Imaginary parts of a complex number, Complex conjugate, algebra of complex numbers, square roots of a complex number, cube roots of unity.

Quadratic Equations: Solutions of Quadratic equations (with real and complex coefficients), Relations between roots and coefficients, Nature of roots, Equations reducible to quadratic equations.

Sequence and Series: Sequence and series, Arithmetic Progression (A.P.), Arithmetic Mean (A.M.), nth term, sum to $n$ terms of an AP, Geometric Progression (G.P.), general term of GP, sum to $n$ terms of a GP, Infinite GP and its sum, Geometric mean (G.M.), Sum to $n$ terms of special series $\sum \mathrm{n}$, $\sum \mathrm{n}^{2}, \mathrm{n}^{3}$

## Section - B

Inequalities:Solution of Linear and Quadratic Inequalities.
Counting: The basics of counting, Permutation and combinations.
Binomial Theorem: Expansion, General term, middle term, Independent term.
Cartesian System of Rectangular Coordinates: Cartesian coordinate system, distance formula, section formula, centroid and incentre, area of triangle, condition for collinearities of three points in a plane.
Straight Line: Slope of a line, parallel and perpendicular lines, Equation of line in different forms, distance of a point from a line.
Circle: Slandered form of equation of circle, General form, diameter form, three point form, Intersection of a line and a circle.

## Text Book:

1. NCERT Textbooks of Mathematics for +1 and +2 .

BCA-116: Software Lab - I
(Based on paper BCA-114: Programming Fundamentals using C)

Max Marks: 100<br>Min Pass Marks: 35\%

## Maximum Time: 3 Hrs. <br> Practical Sessions to be conducted: $\mathbf{1 2}$ periods per week)

This laboratory course will comprise as exercises to supplement what is learnt under paper BCA-114: Programming Fundamental using C. Students are required to develop the following programs with internal documentation:

## 1. Operators and data types in C

a) Write a program to print the size of all the data types supported by C and its range.
b) Write a program to convert temperature from Fahrenheit to Celsius.
c) Write a program to find simple interest and compound interest.

## 2. Control statements

a) Write a program to check whether the given number is a even number or not.
b) Write a program to accept three numbers and find the largest among them.
c) Write a program to count the different vowels in a line of text using switch.
d) Write a program to accept two numbers and perform various arithmetic operations (+, -, *, /) based on the symbol entered.
e) Write a program to find factorial of a number.
f) Write a program to check whether a number is prime or not.
g) Write a program to print all prime numbers between any 2 given limits.
h) Write a program to check whether a number is palindrome or not.
i) Write a program to print all the Armstrong numbers between any 2 given limits.

## 4. Arrays and strings

a) Write a program to find largest element in an array.
b) Write a program to find sum and average of numbers stored in an array.
c) Write a program to check whether a string is a Palindrome.
d) Write a program to perform matrix addition.
e) Write a program to perform matrix multiplication.

## 6 Functions and recursion

a) Write a program to find the roots of a quadratic equation using function.
b) Write a recursive program to find the factorial of a number.
c) Write a recursive program to find the nth Fibonacci number.

## 7. Structures and unions

a. Create an employee structure and display the same.
b. Create a student database storing the roll no, name, class etc and sort by name.

## 8. Aim: To learn about pointers

a. Write a function to swap two numbers using pointers
b. Write a program to access an array of integers using pointers
9. Aim: To learn about Files
a. Create a file and store some records in it. Display the contents of the same. Count numbers of characters, words and lines in the file.

The break up of marks for the practical will be as under
i. Internal Assessment 40 Marks
ii. Viva Voce (External Evaluation)
iii. Lab Record, Program Development and 20 Marks Execution(External Evaluation)

40 Marks
ion)

## Maximum Time: 3 Hrs. Lectures to be delivered: 45-55 Hrs

General English has been designed to develop the student's general competence in English. The overall aims of the course are to enable the learner to use English effectively for study purpose across the curriculum and develop and integrate the use of the four language skills, i.e. listening, speaking, reading and writing.

Texts Prescribed for Grammar and Vocabulary:<br>W. Standard Allen: Living English Structure (Orient Longman)<br>Wilford D. Best: The Student's Companion (Rupa)

## SECTION A: Comprehension

15 Marks
One unseen passages of 300-350 words in length with a variety of comprehension questions including 05 marks for word-attack skills such as word formation and inferring meaning, finding opposites etc. The passage can be a factual passage (e.g., instruction, description, report etc.) or a literary passage (e.g., extract from fiction, drama, poetry, essay or biography), or a discursive passage involving opinion, (argumentative, persuasive or interpretative text).

## SECTION B: Vocabulary

Fill up using correct form of verb(Attempt any 5 out of 7 )( $1 / 2$ marks each)
Usage of the adverb, adjective etc. (Attempt any 5 out of 7 )( $1 / 2$ marks each)

Write Antonym of the given word and use both the given word and its antonym in the single sentence clarifying meaning and usage(Attempt any 5 out of 7)

Give different meanings to Synonyms and use them in sentences (Attempt any 5 out of 7)

Give meaning and make sentences for idioms (Attempt any 5 out of 7)

## SECTION C: Grammar

Conversion among various types of the tenses in the sentence: present/ past /future tense with simple/continuous/perfect forms (Attempt any 5 out of 7)

Conversion between Direct/Indirect speech (Attempt any 5 out of 7)
Conversion between active/passive voice (Attempt any 5 out of 7)
Conversion among various types of sentences: affirmative, interrogative sentences, negation, exclamations (Attempt any 5 out of 7 )

## 20 Marks

$21 / 2$ marks
$21 / 2$ marks

5 marks

5 marks

5 marks
20 Marks
5 marks

5 marks
5 marks
5 marks

Composition on a given topic/title based on any current social, 10 Marks environment, health issues. Students will be asked to attempt any one out of 4-5 options with word limit 150-175.

Formal Letter Writing (Applying for a job, making a complaint, asking for $71 / 2$ Marks information )
Translating a paragraph from Punjabi/Hindi to English (50-75 words)
$71 / 2$ Marks

## BCA : 122 थंत्नाघ्दी हाम्त्समी

 मभैमटत ह्डातमभां : 3 खंटे
बूप्ड भयिभायठ थीठीभइः 75 (4 यीठीभइ पूडी Јढ़उ)

## मिलेघम भने याठ-પ्यमउवां

1. भौभिन्डा पूउम : रित्ति
2. ثुठी थॅड्डत
3. टिभावठठ
 मघंय, थैनाघ्घी छिय-काम्ना्टां से यह्वाट सितु
(भ) गुठॅॅधी किएयी भु मघट तैइ
4. शूभांव 1 से भायात डे हैटे यूम्नक

भंव-हीउ भङे पेयठ मैटत त्टी ग्टाटिउां

1. ठाहल सा माठ सां छिम सा टिम्ना हमड़्ड, याउत छिमानी (च टिधे टूर) 16 भंव
2. 太ैठी पॅउत 8 भर्
 काट्टो, है सा छिउत ऐेट लपी किणा सा्टेगा। 8 भर्य
3. 

 यूम्नठ ऊं: 4 हिछु कितयाविड हिभावठठ हाल्डे पॅषां छिडे नी भायगिड Јेेता। $4 \times 1=4$ भर्भ


मभां ： 3 wंटे
पूष्ट भீव ： 50 （घिछिठी 40）
भंसगुठी भुलांवट ： 10
घागठी भुलांवट ： 40
वेठम मभां：बे थीठीभइ पूडी गड़ा याम गेट एपी भृवः 35 युड्डीमउ
1．मघस पूघंय ：मघस नेइां टी टठउ
（日）से भॅषवी मघघां से मघट तैइ
（ŋr）डिंत ऊँषवी मघटां से मघट नैइ
（घ）घण भॅघठी म्नघटां टे मघट नॅइ
2．मघहां टीभां मवेटीभां डे हिभावठतर हतगां सी चढाल
（Ө）मघघटां टीभां मुठेटीभां सा मियांड，यढाट डे हतड
（ठांद，पइठांद，दिम्नेमट，विठिभ्भा，विठिभ्भा टिम्नेम्न भाएि）
（भr）टिभावठठर हतवां सी यहाट डे हतड
（लिता，टछत，च్రठ母，वाल्ड भाहि）
3．मघस घट्उतां डे टिभावठरव हिवाप्टीभां सा मियांड डे हतु
（Ө）थंत्षाप्घी मूघट घट्उतां टा मियांउ，यहाट डे हतु
（भगोउत，氏िहेउत，मभाम，ए्गत्वरडी）
（भ）टिभावठठर हिवग्टीभां सा मियांड，यबाट डे टतडे
（हारमन，छिय－हाव डे हाव）
（घ）मघघटां हा निभावठठर मेल ：मियांड उे दिग्ण


## येयठ मैटठ लप्टी ग्टाहिउां



 ताग्दे।)

## मगएटि $य$ मउवां

 यटिभाष्डा, 2009। (निंटी अे थंत्षाघी मिसट लपी)
 20111 (भंगवेश्नी अं थंत्षाप्यी मियट लटी)
 2002 (fिंटी)


5. Hardev Bahri, Teach Yourself Punjabi, Publication Bureau, Punjabi University, Patiala, 2011.
6. Henry A. Gleason and Harjeet Singh Gill, A Start in Punjabi, Publication Bureau, Punjabi University, Patiala, 1997.
7. Ujjal Singh Bahri and Paramjit Singh Walia, Introductory Punjabi, Publication Bureau, Punjabi University, Patiala, 2003.

## INSTRUCTIONS FOR THE PAPER SETTER

The question paper will consist of three sections: A, B \& C. Sections A \& B will have four questions each from the respective sections of the syllabus carrying 15 marks for each question. Section C will have 10 short-answer type questions carrying a total of 20 marks, which will cover the entire syllabus uniformly..

## INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A \& B of the question paper and the entire section C.

## Section-A

Fundamental Concepts: Introduction to Analog and Digital Systems, Digital Signals, Basic Digital Circuits: AND, OR, NOT, NAND, NOR, XOR and XNOR gates. Boolean Algebra Theorems, Characteristics of Digital IC.
Number Systems: Positional and Non-positional number systems, Binary, Decimal, Octal and Hexadecimal, Base conversions, Binary arithmetic: Addition and Subtraction, 1's complement, 2's complement, subtraction using 1's complement and 2's complement. Combinational Logic Design: SOP and POS Representation of Logic functions, K-Map representation and simplification up to 4 variable expressions, Don't care condition.

## Section - B

Multiplexers: 4X1, 8X1 and 16X1. De-multiplexers: 1 to 4,1 to 8 and 1 to 16 . BCD to Decimal decoder, Decimal to BCD encoder. Parity generator and Parity checker. Design of Half adder and Full adder
Flip-Flops: Introduction, Latch, Clocked S-R Flip Flop, Preset and Clear signals, D-Flip Flop, J-K Flip Flop, The race-around condition, Master Slave J-K Flip Flop, D-Flip-Flop, Excitation Tables of Flip Flops. Edge-Triggered Flip Flops.
A/D and D/A Converters: Introduction, Digital to Analog Converters: Weighted-Register D/A converter, R-2R Ladder D/A converter. Analog to Digital Converters: Quantization and encoding, Parallel-comparator A/D converter, Counting A/D converter.

## Text Book:

1. Modern Digital Electronics by R. P. Jain, Fourth Edition, TMH
References:
2. Digital Principles and Applications by Albert Paul Malvino and Donald P. Leach, Fourth Edition, TMH
3. Digital Electronics: An Introduction to Theory and Practice by William H Gothmann, $2^{\text {nd }}$ Edition, PHI

## INSTRUCTIONS FOR THE PAPER SETTER

The question paper will consist of three sections: A, B \& C. Sections A \& B will have four questions each from the respective sections of the syllabus carrying 15 marks for each question. Section $C$ will have 10 short-answer type questions carrying a total of 20 marks, which will cover the entire syllabus uniformly..

## INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections $A \& B$ of the question paper and the entire section C .

## Section - A

Matrices: Types of Matrices, Addition, Subtraction, Multiplication, Transpose, Conjugate and their properties, Symmetric, Skew-symmetric, Hermitian, Skew-Hermitian, Orthogonal and Unitary matrices, Minor, co-factors, Adjoint, Inverse of matrices, Solution of linear system of equations using matrices.
Rank of a matrix, consistency of linear system of equations, Characteristic equation, eigen values \& eigen vectors, Diagonalization of matrices, Cayley Hamilton theorem.
Determinants: Expansion of determinants (upto order 4), solution of linear system of equations using Cramer rule, Properties of Determinants.
Probability: Elementary events, Sample space, Compound events, Type of events, Mutually Exclusive, Independent events, Addition Law of probability (for 2 and 3 events), Conditional probability, Multiplication Theorem of probability, Baye's theorem,

## Section - B

Linear Programming: Foundations of the problem, Graphical method to solve LPP of two variables.
General Linear Programming problem: Simplex method, Artificial variable techniques, Two phase method, Dual of LPP
Transportation problem: Mathematical formulation of transportation problem, Initial Basic feasible solution ( NWCM, LCEM, VAM methods), Optimal solution using MODI method, Degeneracy in transportation problrms.
Assignment Problem: Mathematical formulation of Assignment problem, Solution by Hungarian method, Unbalanced Assignment problem, Maximisation Assignment problem.

## Text Book:

1. "Higher Engineering Mathematics", B. S. Grewal, 35th Edition, Khanna Publishers.

## References:

1. "Advanced Engineering Mathematics", E.Kreyszig, $8^{\text {th }}$ Edition, Wiley.
2. "Advanced Engineering Mathematics", R. K. Jain \& S.R.K. Iyenger, Wiley Eastern. Edition
3. "Engineering Mathematics Vol I \& II" S. S. Sastry, PHI.

## INSTRUCTIONS FOR THE PAPER SETTER

The question paper will consist of three sections: A, B \& C. Sections A \& B will have four questions each from the respective sections of the syllabus carrying 15 marks for each question. Section C will have 10 short-answer type questions carrying a total of 20 marks, which will cover the entire syllabus uniformly..

## INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A \& B of the question paper and the entire section C.

## Section-A

Basic concepts and notations: Types of data structures, Data structure operations, Mathematical notations and functions, Algorithmic complexity, Big ' O ' notation, Time and space trade off.
Arrays: Linear array, representation of array in memory, traversing linear array, insertion and deletion in an array, Two-dimensional array, row major and column major orders, sparse matrix.
Stacks: Representation of stacks in memory (linked and sequential), operations on stacks, Applications of stacks: string reversal, parentheses matching.
Queues: Representation of queues in memory (linked and sequential), operations on queues, insertion in rear, deletion from front.

## Section - B

Linked list: Representation of linked list using static and dynamic data structures, insertion and deletion of a node from linked list, searching in link list, searching in sorted link list.
Trees: Definition and basic concepts, linked representation and representation in contiguous storage, binary tree, binary tree traversal, Binary search tree, searching, insertion and deletion in binary search tree.
Searching and sorting algorithms: Linear and binary search, bubble sort, insertion sort, selection sort, quick sort, merge sort.

## Text Book

1 Seymour Lipschutz, "Theory and Practice of Data Structures", McGraw Hill.

## References

1 Tenenbaum, Y. Lanhghsam and A. J. Augenstein, "Data Structures using C and C++", Prentice Hall of India.
2 Robert Sedgewick, "Algorithms in C", Pearson Education.

Max Marks: 100 (
Min Pass Marks: 35\%

Maximum Time: 3 Hrs.
Practical Sessions to be conducted: 12 Periods per week

This laboratory course will comprise as exercises to supplement what is learnt under paper BCA-124: Data Structures. Students are required to develop following programs in C language with internal documentation

1 Program to insert an element from an array.
2 Program to delete an element from an array.
3 Program to store an array using sparse representation.
4 Program to apply various operations on stack.
5 Program for parenthesis matching using stack
6 Program for String reversal using stack.
7 Program to insert and delete nodes in a queue.
8 Program to insert and delete nodes in a linked list.
9 Program to search a node in a linked list.
10 Program to insert or delete node in a binary tree.
11 Program to traverse binary tree
12 Program for implementing linear search.
13 Program for implementing binary search.
14 Program for implementing Bubble sort.
15 Program for implementing Selection sort.
16 Program for implementing Bubble sort.
17 Program for implementing Insertion sort.
18 Program for implementing Quick sort.
19 Program for implementing Merge sort.
The break up of marks for the practical will be as under
i. Internal Assessment
ii. Viva Voce (External Evaluation)

40 Marks
iii. Lab Record, Program Development and 20 Marks Execution(External Evaluation)

